



2015 Arizona Age-Friendly Community Competition

About the Network and Competition:

The Arizona Age-Friendly Network promotes meaningful connections among all generations. These connections support each person sharing their skills and time with their community. Since 2011, the network has worked with communities to enhance and create opportunities to bring together people of all ages. The age-friendly community competition began in 2014 as a way to celebrate the great work already underway. This year, the competition will offer one \$5,000 grant and one \$2,500 grant to support the awardees in becoming even more age-friendly. The awards will be presented at the Going Places conference on May 6, 2015 at the Ina Levine Jewish Community Campus, 12701 N. Scottsdale Road, Scottsdale, AZ, from 9:30 a.m. to 3:30 p.m. A press conference will be held for the winners of the competition as well.

Submission Information:

Please submit all nomination materials, including the narrative for the questions (required), a three month budget for the \$5,000 and \$2,500 grants (required), and any additional material (optional) by the deadline of March 31, 2015, 5:00 p.m. MST. Send nominations to the Maricopa Association of Governments, 302 North 1st Avenue, #300, Phoenix, AZ 85003 or online at www.Connect60Plus.com. No late submissions will be accepted.

A panel of national and local experts will evaluate the submissions. Additional information may be requested to make the final recommendation. There are no appeals.

For more information:

Please visit www.Connect60Plus.com, email humanservices@azmag.gov or call (602) 254-6300.

These efforts are possible thanks to support received from the following sponsors:



Name and geographic boundaries of community: _____
(Please note a community may be a city or town, a block, or another geographic designation).

Name and affiliation (if any) of person submitting nomination: _____

Contact information for person submitting nomination: _____

- 1. How does your community create opportunities for people of all ages to be meaningfully connected to each other and to contribute to the community?** Please give examples of what makes these opportunities possible, who is involved, and what is the impact.

- 2. How do people of all ages shape your community?** Who are in leadership positions? Who has a voice in your community? How do you reach out to your residents to encourage their participation? Who hears them? What action has your community taken to incorporate diverse voices?

3. What would enhance the opportunities people of all ages have to connect with each other and with their community? Please include a three-month plan and a line item budget showing how you would spend the \$5000, or \$ 2,500 grant in moving toward that goal. A letter of agreement will be signed with all awardees with specific deliverables. The funding will be provided on a reimbursement basis for approved activities. All funds must be spent by July 31, 2015. Please include any matching or in-kind funds that will be part of the project. Matching and in-kinds funds are not required but are encouraged.

4. What programs and infrastructure in your community support connections among all generations? Please rate and describe your community in providing the age-friendly components below. What is the impact of your activities? What reflects this impact? Please provide a narrative (required) and attach

images or recordings (optional, but encouraged) of local art that communicates the community's progress in these categories.

Categories	Very Good: this supports connections among people of all ages	Good: some work has been done and enhancements are underway	Okay: there has been some activity but more needs to be done and a plan is being developed	Needs Work: there has been minimal activity and we lack the resources	Not Good: we have not addressed this yet and improvements need to be made
Outdoor Spaces and Buildings <i>(please put an X in one box)</i>					
<i>For example, do outdoor spaces and buildings encourage positive intergenerational experiences? Can people of all ages fully utilize the spaces and buildings?</i>					
Please provide your narrative to describe your answer here:					
Transportation <i>(please put an X in one box)</i>					
<i>For example, can residents of all ages walk safely in the community or use a community transportation option to get to a get to a grocery store, doctors office etc.?</i>					
Please provide your narrative to describe your answer here:					
Social Inclusion <i>(please put an X in one box)</i>					
<i>For example, are there collaborations among entities that serve people of different ages (such as schools and senior centers)?</i>					
Please provide your narrative to describe your answer here:					
Employment <i>(please put an X in one box)</i>					
<i>For example, do older adults and youth receive job training and assistance in locating employment? Are there opportunities for intergenerational mentors?</i>					
Please provide your narrative to describe your answer here:					

Community Health Services <i>(please put an X in one box)</i>					
<i>For example, are there policies and practices in place that promote healthy lifestyles and enable family caregiving by employees and provide access to onsite adult/child daycare?</i>					
Please provide your narrative to describe your answer here:					
Arts and Culture <i>(please put an X in one box)</i>					
<i>For example, do art programs in community and senior centers bring together people of different ages?</i>					
Please provide your narrative to describe your answer here:					
Housing <i>(please put an X in one box)</i>					
<i>For example, are practices such as universal design standards and accessory dwelling units encouraged and available? Is there distribution of educational materials that teach homeowners about potential health issues relating to homes?</i>					
Please provide your narrative to describe your answer here:					
Communication <i>(please put an X in one box)</i>					
<i>For example, do promotional materials include photos and references to youth and older adults? Are local community assessments of neighborhoods to determine age-friendliness conducted and communicated?</i>					
Please provide your narrative to describe your answer here:					
Nutrition <i>(please put an X in one box)</i>					
<i>For example, do local neighborhoods provide farmers markets, community gardens or other opportunities to obtain fresh foods or options to purchase food online?</i>					
Please provide your narrative to describe your answer here:					

Lifelong Learning <i>(please put an X in one box)</i>					
<i>For example, are there partnerships and programs among community and senior centers with libraries, museums, and universities?</i>					
Please provide your narrative to describe your answer here:					
Volunteering <i>(please put an X in one box)</i>					
<i>For example, do opportunities exist for people of all ages to volunteer with each other?</i>					
Please provide your narrative to describe your answer here:					
Other Information					
<i>Is there other information you would like to submit?</i>					
Please provide your narrative to describe your answer here:					